BACHELOR IN AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY THIRD YEAR

PAPER II - NEUROGENIC LANGUAGE DISORDERS IN ADULTS

Q.P. Code: 802322

Time: Three Hours Maximum: 100 Marks

Answer all questions

I. Elaborate on: $(3 \times 10 = 30)$

1. Discuss the neurophysiological correlates of language processing in the brain based on evidence from aphasia.

- 2. Elaborate on the assessment procedure of a person with aphasia who reports to your clinic.
- 3. Compare and contrast the communication deficits associated with Right Hemisphere Damage with those commonly associated with other neurologic disorders such as aphasia, dementia and Traumatic brain injury.

II. Write notes on: $(8 \times 5 = 40)$

- 1. Explain the recovery patterns and prognosis in persons with language disorders.
- 2. What are the characteristics of a person with aphasia who might benefit from written choice communication?
- 3. Explain repetition skills in various types of aphasias.
- 4. What are the similarities and differences between multidisciplinary, interdisciplinary and trans disciplinary team?
- 5. Discuss the linguistic deficits in people with primary progressive aphasia.
- 6. State the differences between cortical and subcortical aphasia.
- 7. How will you counsel the family members and the client with aphasia?
- 8. Write the Augmentative and alternative strategies for adults with language disorders.

III. Short answers on:

 $(10 \times 3 = 30)$

- 1. Connectionist model.
- 2. Conduction aphasia.
- 3. Visual action therapy.
- 4. Pure word blindness.
- 5. Perseveration.
- 6. Dementia.
- 7. Boston Diagnostic Aphasia Examination.
- 8. De-blocking.
- 9. Concussion and contusion.
- 10. Jargon.